Master Teacher_____ **Student Teacher**_____

Master Teacher please initial box if you have already received this training: ☐

INTEGRATED CO-TEACHING MODELS & TRAINING

ONE TEACH – ONE ASSIST **Initials: SU_____MT_____**

One teacher acts as the primary teacher while the other assists and supports the learners. The co-teacher assists by monitoring student work, student engagement, checking for understanding, addressing behavior issues, answering student questions, distribution of materials, or asking the lead teacher to clarify any developing student misconceptions. One Teach - One Assist Video

ONE TEACH – ONE OBSERVE **Initials: SU_____MT_____**

One teacher acts as the primary teacher while the other gathers specific observational information on student learning such as students' academic, behavioral, and social skills during the lesson. Roles can be switched depending on the topics or interests of the teacher. This strategy is meant to be used occasionally.

One Teach - One Observe Video

STATION TEACHING **Initials: SU_____MT_____**

Co-teachers divide their class into small groups to provide instruction at separate stations throughout the classroom. Activities should be designed to function independently of each other and require approximately the same amount of time with student groups rotating stations. This approach reduces the student-teacher ratio, increases student engagement, participation and enhances active monitoring of student learning. Station Teaching Video

PARALLEL TEACHING **Initials: SU_____MT_____**

Co-teachers divide the class in half and instruct them on the same material; groups do not rotate. Parallel teaching maximizes student engagement and minimizes behavior problems. This approach greatly reduces student-teacher ratio and increases instructional impact. Co-teachers need to be cognizant of timing and pacing when using this strategy. Parallel Teaching Video

ALTERNATIVE DIFF. TEACHING **Initials: SU_____MT_____**

One teacher manages a large group of students while the other takes a smaller group of students for a specific instructional focus. Alternative teaching provides instructional flexibility and is often used for enrichment, pre-teaching, re-teaching, vocabulary and language development, formal and informal assessments, as well as incorporating specific differentiated instruction.

Alternative Differentiated Teaching Video

TEAM TEACHING Initials: **SU_____MT_____**

Both teachers are usually in the front of the classroom, sharing the responsibilities of lead instruction, both are equally active, but may have different roles in the lesson. Team teaching enhances teacher creativity, encourages collaboration and energizes students. It is recommended that this strategy be used occasionally as more subtle student needs can be missed when grouping is not being used. Team Teaching Video

Adapted from the work of Marilyn Friend, Lynne Cook, St. Cloud State University, Chico State University.