The Bible talks about the “men of Issachar, who understood the times and knew what Israel should do…” (I Chronicles 12:32) Serious times were met with serious leaders. This is the way the Kingdom of God is advanced.

The twenty-first century also calls for leaders “who understand the times and know what to do,” leaders who possess intellect, character, spirituality, a biblical foundation, and a heart for service. This is why Simpson University launched A.W. Tozer Theological Seminary at this unique time in history to equip leaders to enter the changing world as agents of transformation. At the heart of our mission is a commitment to engage today’s culture for Christ. We want our graduates to be able to think, live and serve effectively as leaders in the church and the world.

The spiritual needs of the world, in depth and scope, may be greater than ever before. The issue is not whether there is a need for Christian leaders, but rather how will the need be met most effectively. A.W. Tozer Theological Seminary is pleased to be involved in this important educational enterprise of equipping leaders for His service.

Dr. Larry J. McKinney
President
ACADEMIC CALENDAR 2007-2008

FALL SEMESTER 2007

<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sept. 4</td>
<td>Tuesday</td>
<td>Classes Begin</td>
</tr>
<tr>
<td>Sept. 5</td>
<td>Wednesday</td>
<td>Opening Academic Convocation</td>
</tr>
<tr>
<td>Sept. 6</td>
<td>Thursday</td>
<td>Last Day for Registration</td>
</tr>
<tr>
<td>Sept. 10</td>
<td>Monday</td>
<td>Last Day to Add Classes</td>
</tr>
<tr>
<td>Sept. 14</td>
<td>Friday</td>
<td>Last Day to Drop Classes</td>
</tr>
<tr>
<td>Sept. 24-28</td>
<td>Monday-Friday</td>
<td>Spiritual Focus Week</td>
</tr>
<tr>
<td>Oct. 5-8</td>
<td>Friday-Monday</td>
<td>Columbus Wknd Vacation (Intensive classes meet; offices closed)</td>
</tr>
<tr>
<td>Oct. 20</td>
<td>Saturday</td>
<td>Seminary Dedication</td>
</tr>
<tr>
<td>Oct. 25-26</td>
<td>Thursday-Friday</td>
<td>Simpson University Faculty Lectureship Series</td>
</tr>
<tr>
<td>Nov. 7-9</td>
<td>Wednesday-Friday</td>
<td>James and Hazel Grant Lectures</td>
</tr>
<tr>
<td>Nov. 9</td>
<td>Friday</td>
<td>Last Day to Withdraw from Classes</td>
</tr>
<tr>
<td>Nov. 21-23</td>
<td>Wednesday-Friday</td>
<td>Thanksgiving Vacation</td>
</tr>
<tr>
<td>Dec. 3</td>
<td>Monday</td>
<td>Registration for Spring begins</td>
</tr>
<tr>
<td>Dec. 10-14</td>
<td>Monday-Friday</td>
<td>Final Examinations</td>
</tr>
</tbody>
</table>

SPRING SEMESTER 2008

<table>
<thead>
<tr>
<th>Date</th>
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<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jan. 8</td>
<td>Tuesday</td>
<td>Classes Begin</td>
</tr>
<tr>
<td>Jan. 10</td>
<td>Thursday</td>
<td>Last Day for Registration</td>
</tr>
<tr>
<td>Jan. 12</td>
<td>Saturday</td>
<td>Commencement for Summer and Fall Graduates</td>
</tr>
<tr>
<td>Jan. 15</td>
<td>Tuesday</td>
<td>Last Day to Add Classes</td>
</tr>
<tr>
<td>Jan. 18</td>
<td>Friday</td>
<td>Last Day to Drop Classes</td>
</tr>
<tr>
<td>Jan. 21</td>
<td>Monday</td>
<td>M.L. King Birthday (Monday-only classes meet; offices closed)</td>
</tr>
<tr>
<td>Feb. 13-15</td>
<td>Wednesday-Friday</td>
<td>J.D. Williams Lectures</td>
</tr>
<tr>
<td>Feb. 18</td>
<td>Monday</td>
<td>President’s Day (Intensive classes meet; offices closed)</td>
</tr>
<tr>
<td>March 14</td>
<td>Friday</td>
<td>Last Day to Withdraw from Classes</td>
</tr>
<tr>
<td>March 21-28</td>
<td>Friday-Friday</td>
<td>Spring Break (Includes Easter)</td>
</tr>
<tr>
<td>April 1</td>
<td>Monday</td>
<td>Registration for Summer begins</td>
</tr>
<tr>
<td>April 21-25</td>
<td>Monday-Friday</td>
<td>Final Examinations</td>
</tr>
<tr>
<td>April 25</td>
<td>Friday</td>
<td>Baccalaureate (Evening)</td>
</tr>
<tr>
<td>April 26</td>
<td>Saturday</td>
<td>Commencement for Spring Graduates</td>
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</table>

SUMMER SEMESTER 2008

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<tbody>
<tr>
<td>June 9-20</td>
<td>Monday-Friday</td>
<td>Summer School</td>
</tr>
<tr>
<td>June 9</td>
<td>Monday</td>
<td>Last Day for Registration</td>
</tr>
<tr>
<td>June 10</td>
<td>Tuesday</td>
<td>Last Day to Withdraw from Classes</td>
</tr>
<tr>
<td>Aug. 4</td>
<td>Monday</td>
<td>Registration for Fall begins</td>
</tr>
<tr>
<td>Aug. 11-15</td>
<td>Monday-Friday</td>
<td>Final Examinations</td>
</tr>
</tbody>
</table>

Simpson University reserves the right to change this calendar as necessary.
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A.W. Tozer Theological Seminary

Theological and ministry education at A.W. Tozer Theological Seminary reflects several important core values.

SPIRITUAL DEPTH

Effectiveness in ministry leadership begins with character, and as A.W. Tozer succinctly pointed out, “character begins with God.” While knowledge and skills are important outcomes of a theological education, they are best understood as flowing from the character and soul of a leader that is being formed by God through His Word and Spirit. Every aspect of the curriculum and the student’s seminary experience is guided by the call to the deeper life in Christ.

LEARNING IN MINISTRY

Ministry, rather than the classroom, is the primary context of theological education. Theology is more than history and theory; theology is lived in the context of ministry and mission. Tozer Seminary aims to bring the resources of biblical and theological reflection that allow leaders to integrate theology and ministry in their own settings.

LEARNING IN COMMUNITY

“As iron sharpens iron, so one man sharpens another.” (Proverbs 27:17, NIV) Learning for ministry happens best in community, where men and women gather with a shared commitment to the educational process and a shared passion for excellence. The Tozer Seminary community is rich, deep, and diverse, gathering leaders from across the country and around the world, from a variety of ministry settings and denominations, ranging from recent college graduates to veteran pastors.

LIFELONG LEARNING

Just as the formation of the soul is a process that continues throughout one’s life, so theological and ministry education. The goal of Tozer Seminary is neither to make scholars nor to make activists, but rather to shape “reflective practitioners,” men and women who think with theological integrity.

BIBLICAL FOUNDATIONS AND THEOLOGICAL INTEGRATION

Firmly rooted in its evangelical heritage, Tozer Seminary is committed to the Bible as the Word of God. This commitment shapes the focus of the curriculum from beginning to end, for the goal is to shape leaders who not only know the scriptures, but think and lead biblically.

PRACTICAL ORIENTATION

Enhancing ministry effectiveness is a key goal of each degree program at Tozer Seminary. The curriculum offers opportunities to focus on best practices, practical skills, and proven ministry strategies. Studying with fellow practitioners, and learning from qualified pastor-scholars and ministry experts, allows students to translate learning into leadership immediately.

CULTURAL ENGAGEMENT

A.W. Tozer was a keen observer of church and culture in the post-World War II era, and his perceptive appraisals earned him the mantle of a modern prophet. Likewise, Tozer Seminary aims to help men and women become more discerning leaders who understand how to be “in the world, but not of the world.” Rather than retreat from an increasingly secular and unchurched culture, graduates learn to exegete their changing cultural contexts and to apply the timeless truth of the gospel intelligently and intelligibly.

GLOBAL PERSPECTIVE

Immigration, international travel and the internet make our world smaller. They make Christ’s commission to “go and make disciples of all nations” both easier and more complicated at the same time. Tozer Seminary is committed to equipping men and women to lead effectively in dynamic and changing cross-culturally settings utilizing proven missions strategies as well as innovative, creative access.

STATEMENT OF FAITH


2. Jesus Christ is the true God and the true man.(4) He was conceived by the Holy Spirit and born of the virgin Mary.(5) He died upon the cross, the Just for the unjust,(6) as a substitutionary sacrifice,(7) and all who believe in Him are justified again to establish His kingdom, righteousness and peace.(11) He will come immediately.


4. The Old and New Testaments, inerrant as originally given, were verbally inspired by God and are a complete revelation of His will for the salvation of men. They constitute the divine and only rule of Christian faith and practice. (15) [15] 2 Peter 1:20–21, 2 Timothy 3:15–16

5. Man was originally created in the image and likeness of God; he fell through disobedience, incurring thereby both physical and spiritual death. All men are born with a sinful nature, (17) are separated from the life of God, and can be saved only through the atoning work of the Lord Jesus Christ. (18) The portion of the unrepentant and unbelieving is existence forever in conscious torment; (19) and that of the believer, in everlasting joy and bliss. (20) [16] Genesis 1:27, [17] Romans 3:23, [18] 1 Corinthians 15:20–23, [19] Revelation 21:8, [20] Revelation 21:1–4

6. Salvation has been provided through Jesus Christ for all men; and those who repent and believe in Him are born again of the Holy Spirit, receive the gift of eternal life, and become the children of God. (21) [21] Titus 3:4–7

7. It is the will of God that each believer should be filled with the Holy Spirit and be sanctified wholly; (22) being separated from sin and the world and fully dedicated to the will of God, thereby receiving power for holy living and effective service. (23) This is both a crisis and a progressive experience wrought in the life of the believer subsequent to conversion. (24) [22] 1 Thessalonians 5:23, [23] Acts 1:8, [24] Romans 6:1–14

8. Provision is made in the redemptive work of the Lord Jesus Christ for the healing of the mortal body. (25) Prayer for the sick and anointing with oil are taught in the Scriptures and are privileges for the Church in this present age. (26) [25] Matthew 8:16–17, [26] James 5:13–16

9. The Church consists of all those who believe on the Lord Jesus Christ, are redeemed through His blood, and are born again of the Holy Spirit. Christ is the Head of the Body, the Church, which has been commissioned by Him to go into all the world as a witness, preaching the gospel to all nations. (28) The local church is a body of believers in Christ who are joined together for the worship of God, for edification through the Word of God, for prayer, fellowship, the proclamation of the gospel, and observance of the ordinances of Baptism and the Lord’s Supper. (29) [27] Ephesians 1:22–23, [28] Matthew 28:19–20, [29] Acts 2:41–47

10. There shall be a bodily resurrection of the just and of the unjust; for the former, a resurrection unto life; (30) for the latter, a resurrection unto judgment. (31) [30] 1 Corinthians 15:20–23, [31] John 5:28–29

11. The second coming of the Lord Jesus Christ is imminent, and will be personal, visible, and premillennial. (33) This is the believer’s blessed hope and is a vital truth which is an incentive to holy living and faithful service. (34) [32] Hebrews 10:37, [33] Luke 21:27, [34] Titus 2:11–14

**SEMINARY HISTORY**

The roots of Simpson University and A.W. Tozer Theological Seminary go back to the founding of the Simpson Bible Institute in Seattle in 1921. Founded as a training school for missionaries bound for Asia, particularly China and Vietnam, Simpson also became the Bible college for the Christian and Missionary Alliance in the western United States. In 1955, Simpson College relocated to San Francisco. During the 1970s, graduate degrees were introduced. In 1989, the College relocated to Redding, CA. The Simpson Graduate School of Ministry was launched in 1977, offering masters degrees in ministry studies and intercultural studies (missions). Since the mid-1970s, over 350 students have graduated from Simpson Graduate School of Ministry.

In 2006, Simpson University received permission from the family of A.W. Tozer to use his name, and in May 2007 the Graduate School of Ministry was re-launched as A.W. Tozer Theological Seminary.

**ABOUT A.W. TOZER**

Aiden Wilson Tozer (1897–1963) is widely regarded as one of the most perceptive Christian leaders of the 20th century. He served as pastor of Christian and Missionary Alliance churches in Chicago and Toronto, was a popular speaker and prolific author, who wrote with biblical and theological insight. In 1950, he became the editor of the Alliance Witness. His best known books, The Pursuit of God and The Knowledge of the Holy, are perennial best-sellers, and most of his writings are still in print. Widely known for his deep and personal relationship with God, Tozer’s life is a compelling example of spiritual passion, commitment to lifelong learning, and the integration of theological reflection and ministry that sets a high standard for the faculty, students and staff of Tozer Seminary.

**ACCREDITATION**

Simpson University is accredited by the Western Association of Schools and Colleges (WASC).

**CAMPUS AND FACILITIES**

Simpson’s 85-acre campus in northeast Redding is ideally situated for convenience, recreation and natural beauty. Within only a few minutes’ drive are the Redding Municipal Airport, downtown Redding, a major shopping mall, and other retailers. Also nearby are numerous recreational opportunities such as swimming, boating, mountain climbing, and snow skiing.
Upon relocating to Redding in 1989, Simpson began the process of constructing new buildings and developing what is becoming one of the most attractive campuses on the West Coast. The current facilities consist of the Francis Grubbs Learning Center, which contains classrooms, the Start-Kilgour Memorial Library and offices; LaBaume-Rudat Hall, containing classrooms and faculty offices; six student residences; the Emeriti Dining Center; and the Heritage Student Life Center with a 1,450-seat auditorium/gymnasium, student activity areas, counseling suites, classrooms, and facilities for the music department. The newest building on campus is the three-story, 45,000-square foot Owen Student Services Center, which was completed in the summer of 2004. The Owen Student Services Center houses all of the student services (financial aid, Registrar, student support counselors, enrollment services, resident life administration, spiritual formation) as well as a majority of the college’s administrative staff. The building also includes a bookstore, the Biltmore coffee shop, mailroom, and student government offices.

**DIRECTIONS**

The campus is on College View Drive, about 1.5 miles east of Interstate 5, just off Highway 299 East. College View Drive, a frontage road on the south side of 299 East, is easily found by exiting at either Churn Creek Road or Old Oregon Trail.

**GEOGRAPHIC LOCATION**

Considered the hub of the north state, Redding is located about 160 miles north of Sacramento, about 200 miles north of the San Francisco Bay Area, and 150 miles south of the Oregon border. Surrounding mountains on three sides, Redding is also the center of the spectacular Shasta Recreation Area. From the campus, students enjoy excellent views of Mt. Lassen, an active volcanic area, and Mt. Shasta, the second-tallest peak in the Cascade Range with its elevation of 14,179 feet.

**ADMISSIONS INFORMATION**

**A.W. TOZER THEOLOGICAL SEMINARY**

**ADMISSIONS REQUIREMENTS**

**APPLICATION**

Applications for degree and certificate programs will be considered for admission when the following items have been received:

1. A completed Tozer Seminary application form. Fill out online for a non-refundable $20 fee.
2. An essay of approximately 750 words describing the student’s Christian experience, God’s call upon his/her life, and the student’s reason for applying to A.W. Tozer Theological Seminary. The statement will also be evaluated as an example of the student’s written communication skills.
3. An official transcript sent directly to the Office of Enrollment Services from an accredited institution, showing completion of a bachelor’s degree; or, for applicants who do not have a bachelor’s degree, official transcripts sent directly to the Office of Enrollment Services from each educational institution the student has attended after high school.
4. Evidence that the applicant has achieved a 2.5 GPA (on a 4-point scale) for the last 60 semester credits of pre-graduate baccalaureate work.
5. Two references mailed directly to the Office of Enrollment Services from persons who know the student well. References include a pastor/elder and an academic reference.*
6. Short Answer Response Form.*
7. A $100 deposit.

* See application for forms and guidelines.

**APPLICATION DEADLINES**

An application should be completed by the following deadlines to ensure a smooth matriculation into Tozer Seminary:

- **Fall semester** ........................................... August 15
- **Spring semester** ........................................ December 15
- **Summer semester** ...................................... April 15

**INTERNATIONAL STUDENTS**

Applicants for whom English is not their first language must take the TOEFL exam as part of their application to Tozer Seminary. The minimum required score is 583 (paper), 240 (computer), or 94 (internet). For more information about the TOEFL exam, visit the TOEFL website at www.toefl.org.

**APPLICANTS WITHOUT A BACHELOR’S DEGREE**

A limited number of applicants without a bachelor’s degree may be enrolled in degree programs at Tozer Seminary, based on the following criteria:

1. The applicant must be at least 35 years of age.
2. The applicant must document at least the equivalent of
five years of full-time Christian ministry.
3. The applicant must have the complete support of his/her church or place of ministry. This is to be submitted in writing by an appropriate church leader.
4. The applicant must submit a 10-page research paper on a topic related to his/her field of study. The paper must be written following the most recent edition of Kate L. Tura- bian, A Manual for Writers of Term Papers, Theses, and Disserta- tions. The Dean will grade the paper. The student must earn a minimum score of “B” on the paper. The purpose of the evaluation is to assess the applicant’s ability to do graduate level work as determined by his/her thinking skills, organizational and writing skills, creativity, discernment, valuing and intuition.
5. The applicant must meet all other non-academic requirements in effect at the time of application.
6. The applicant must submit GRE scores of 500 or better in the Analytical Writing and Verbal Reasoning sections.

The number of non-bachelors students enrolled at any one time in a degree program may not exceed 10% of the total program enrollment. Student acceptance does not constitute permission to enroll. Should a delay in enrollment become necessary due to the above percentage having been reached, priority will be established for accepted students based upon the following criteria:
1. Affiliation with the Christian and Missionary Alliance – candidates and licensed workers in the C&M will be given priority among all applicants accepted during the same academic year (May – April)
2. Date of acceptance.

Enrolled students must maintain satisfactory progress toward degree completion or be subject to reapplication under the above procedures. Satisfactory progress is defined as:
1. Only one grade less than “B”
2. Completing at least three courses per year.

GRADUATES OF UNACREDITED INSTITUTIONS

Applicants who are graduates of unaccredited Bible colleges or post-secondary schools will be considered as non-bach- elors applicants.

ADVANCED STANDING

Biblical languages. Students who have graduated from an accredited Christian college/university or Bible college and have taken Hebrew and/or Greek may receive advanced standing with credit, subject to the successful completion of a Hebrew and/or Greek placement exam. The placement exam is administered by the Dean’s Office. Contact the Dean’s office for more information or to schedule a placement exam.

Biblical studies. Students who have taken biblical studies courses from an accredited Christian college/university or Bible college may receive advanced standing without credit. In such cases, the Dean may determine that the students may take New Testament Interpretation, Old Testament Interpretation, and Biblical Theology where noted.

Theology. Students who have graduated from an accredited Christian college/university or Bible college and have taken courses in Christian theology may receive advanced standing without credit. In such cases, the Dean may determine that such courses have fulfilled the prerequisites for courses requiring Theology 1 and 2 could be waived.

M.MIN. AND M.ICS

The M.Min. and M.ICS degree programs are no longer offered by A.W. Tozer Theological Seminary as of Fall Semester 2007. Students who are enrolled in those programs and on active status may complete their programs and receive the degrees. With a few exceptions, the courses required for those programs will continue to be offered for the new degree programs as well.

Inactive and expired students. Students who have enrolled in M.Min. or M.ICS programs but who have not taken courses in at least three semesters and/or whose five year program time limit has passed may be readmitted to the seminary into the M.Div. program. All successfully completed coursework will transfer to the new program.

TRANSFER OF CREDIT

1. Transfer credit is not given for courses where a grade lower than “B” has been given.
2. Transfer credit may not total more than half of a degree program.
3. Transfer credit must be for courses similar to those offered in degree programs at Tozer Seminary.
4. Transfer credit will only be given to graduate level courses completed at a properly accredited graduate program.
5. Courses that are more than ten years old at the time of transfer require approval of the Tozer Seminary Academic Council. The review of the appeal will be based in part on how the student has used the learning from those older courses since those credits were earned, as well as how the student has built upon those credits through personal and professional development. Students may be requested to submit documentation in this regard.
6. To properly evaluate transfer credit, an official transcript and a course description from a catalog or course syllabus are required.
7. Transfer credits from schools on a quarter system transfer as follows:

<table>
<thead>
<tr>
<th>Quarter Hours</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>3.35</td>
</tr>
<tr>
<td>4</td>
<td>2.68</td>
</tr>
<tr>
<td>3</td>
<td>2.01</td>
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<td>2</td>
<td>1.34</td>
</tr>
<tr>
<td>1</td>
<td>0.67</td>
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</tbody>
</table>

In all cases, the final decision regarding transfer of credits is determined by the Registrar.

VISITING STUDENTS

A student enrolled in another accredited seminary or graduate school may be admitted as a visiting student at Tozer Seminary for up to 12 units (4 courses) subject to the following criteria:

1. A completed Visiting Student Application form.
2. A letter from the Registrar of the student’s primary school indicating that he or she is in good standing.
3. $20 non-refundable application fee.

Visiting student status is valid for four semesters. A visiting student who wishes to enroll in a degree or certificate program must complete the application process for that program. Visiting students are not eligible for student financial aid.

**AUDITING STUDENTS**

Applications for students wishing to audit a class for personal growth will be considered for admission when the following has been received:
1. A completed Audit Application form.*
2. $20 application fee.

* Application forms and guidelines are available at the Tozer Seminary website.

Auditing students are not eligible for student financial aid.

**READMISSION**

Students who have been inactive for one calendar year (three semesters) or more may be readmitted to their program. Applications will be considered for readmission when the following have been received:
1. A completed Readmission Form.*
2. $20 application fee.
3. Students must have a zero balance on their account and a minimum cumulative GPA of 2.5 before being readmitted.

* Application forms and guidelines are available at the Tozer Seminary website.

**PROBATIONARY ADMISSION**

Students with a cumulative undergraduate GPA of less than 2.5, but 2.5 or more for the last 60 hours of undergraduate and/or graduate work, will be admitted on probation. In other cases, students not meeting graduate admission standards may be admitted with probationary standing. After the completion of the first 12 credits of satisfactory graduate work (at least 3.0 GPA), the graduate faculty may grant pre-candidacy status.

**SPECIAL ATTENDANCE**

Spouses of Tozer Seminary instructors, students, retired pastors and retired missionaries may audit any Tozer Seminary intensive or cohort course at no charge upon approval from the course instructor and the Dean on a space available basis. The spouse or retired pastor/missionary must first contact the Dean’s office and complete an Audit Application form.

**FINANCIAL AID INFORMATION**

Tozer Seminary offers student financial aid equivalent to the graduate and professional level as outlined by the U.S. Department of Education. Students enrolled at half-time status (five or more units per semester) may be eligible for up to $18,500 in federal Stafford loans ($8,500 in subsidized loan funds and $10,000 in unsubsidized loan funds). In all circumstances, in order to qualify for student financial aid, Tozer Seminary students must be enrolled in a minimum of five units of graduate level course work per term and the five qualifying units must apply toward an approved graduate degree; students enrolled in certificate programs or as non-degree seeking students are not eligible for Stafford loans.

The Stafford loan program is a federal, need-based program. Students wishing to participate in the Stafford loan program must file the Free Application for Federal Student Aid (FAFSA) in order to establish financial need. Students may complete the application online at www.fafsa.ed.gov. Be sure to include the federal identification number for Simpson University, 001291, as your first choice. Students must also complete the Simpson University Graduate Financial Aid Application at the Tozer Seminary website.

Application forms and information are available at the Tozer Seminary website. Once the FAFSA has been filed, the results will be sent to Simpson electronically. The student will receive an award package approximately two weeks after the application packet has been completed. Questions regarding the financial aid application process may be addressed to the Admissions Counselor for the Tozer program.

**DIVERSITY SCHOLARSHIPS**

Pastors and church leaders who are members of an ethnic group and serve in ethnic ministries, either with The Christian and Missionary Alliance (C&MA) or with a group affiliated with Tozer Seminary, may be eligible for tuition scholarships in Tozer Seminary. The following policies and procedures apply:

1. The Diversity Scholarship is effective for 27 courses in the Master of Divinity program.
2. The Diversity Scholarship is available to a student who has been admitted to Tozer Seminary as a degree-seeking student.
3. Persons interested in this scholarship may apply in one of the following ways, depending on their ministry affiliation:
   - Recommendations for Diversity Scholarships may come from one of the following sources:
     - The Director of Intercultural Ministries of The Christian and Missionary Alliance;
     - A District Superintendent or Association Director of The Christian and Missionary Alliance;
     - The Vice-President of International Ministries of the C&MA;
o For non-C&MA applicants: a denominational supervisor.
• Recommendations should be sent to the Dean of Tozer Seminary.
• If the applicant is a recent college graduate and has no current place of full-time ministry employment, the applicant must provide a minimum of three letters of recommendation including one from the pastor/director of the church or parachurch where the applicant is involved as a lay person, indicating and evaluating the level of that person’s involvement.
• Diversity scholarship awards are made prior to each semester. Recommendations must be received by the Dean no later than one month before the beginning of the semester, i.e. August 1, December 1, and April 1.

4. The maximum number of students in each Tozer Seminary degree program receiving the Diversity Scholarship at any one time will be no more than 10% of the students in that program. Additional students who qualify for the scholarship will be placed on a waiting list.

5. Diversity Scholarship students must proceed through the program at a pace to complete their degree on time (minimum of six courses per year). Failure to do so will cause the student to forfeit the remaining scholarship.

6. Diversity Scholarship students are responsible to adhere to Seminary policies pertaining to registration, withdrawal from a course, directed studies, completion of coursework, and any other program policy applicable to all students in the program.

7. Diversity Scholarship students who wait to withdraw from a course until the “no refund” period is in effect will receive a “W” for the course. The course will be counted as one of the 27 or 18 courses awarded to the student as part of the scholarship program.

THE TEACHING TIMOTHY FUND

The Teaching Timothy Fund was initiated by Mrs. Frances P. Owen to encourage the emerging leadership of the Christian and Missionary Alliance to pursue graduate theological education. Initial preference in awards is given to candidates for ordination in the C&MA, with secondary preference going to ordained pastors/missionaries. Award amounts typically cover tuition of two to six courses in one academic year. Further information and application forms can be found at the Tozer Seminary website.

THE DR. RICHARD W. BROWN FAMILY SCHOLARSHIP

This scholarship was established by the family in 2007 in honor of Dr. Brown, who served as Director/Dean of the Simpson Graduate School of Ministry from 1996-2005. First preference is given to students with a minimum of two years of full-time ministry experience; an undergraduate grade average of at least 2.5; and intentions of pursuing full-time pastoral ministry. Students who wish to apply for this scholarship should contact the Dean’s Office.

TUITION AND FEES

<table>
<thead>
<tr>
<th>Tuition Fee Schedule 2007-2008</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition per credit hour .......... $283.33</td>
</tr>
<tr>
<td>Tuition per course ................ $850</td>
</tr>
<tr>
<td>Tuition for M.Div. program (84 units) .... $22,950</td>
</tr>
<tr>
<td>Tuition for M.A. programs (54 units) .... $15,300</td>
</tr>
<tr>
<td>Audit fee .......................... $283</td>
</tr>
<tr>
<td>Late Payment/Late Registration/Returned Check Fee ... $80</td>
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<tr>
<td>Application Fee ........................ $20</td>
</tr>
<tr>
<td>Admissions Deposit .................... $100</td>
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<tr>
<td>Course Fees ........................... consult course web site</td>
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</table>

<table>
<thead>
<tr>
<th>Housing and Dining Fee Schedule 2007-2008</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intensive Courses:</td>
</tr>
<tr>
<td>One week (single) and 14 meals ............ $70</td>
</tr>
<tr>
<td>Sun (spouse add $60)</td>
</tr>
<tr>
<td>Summer School (single) and 35 meals ...... $160</td>
</tr>
<tr>
<td>Sun (spouse add $120)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Residential Students Fall and Spring per semester*</th>
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</thead>
<tbody>
<tr>
<td>Residence (double) and 21 meals ................ $3200</td>
</tr>
<tr>
<td>Residence (single) and 21 meals ............... $3700</td>
</tr>
<tr>
<td>Residence (double) and 14 meals .............. $3100</td>
</tr>
<tr>
<td>Residence (single) and 14 meals .............. $3600</td>
</tr>
<tr>
<td>Residence (double) and 0 meals ............... $2800</td>
</tr>
<tr>
<td>Residence (single) and 0 meals ............... $3300</td>
</tr>
</tbody>
</table>

* Rates for Summer 2008 have not yet been determined

POLICIES

FEDERAL REFUND POLICY

In the event a student withdraws from all units within a term, federal financial aid and refunds will be calculated on a per diem basis. If this calculates to 60 percent of the term or greater, no adjustments will be made.

VETERAN’S POLICIES

Students receiving veterans’ benefits are required to meet certain minimum standards in attendance and academic progress toward graduation. Recipients should familiarize themselves with all VA requirements.
REGISTRATION

Students should carefully plan their course selections. Registration for courses is possible only during designated registration periods (see Academic Calendar). The Tozer Seminary web site provides up-to-date information about courses, instructors, locations, and meeting times. The Dean, Student Service Coordinator, local Cohort Coordinators, and faculty are available to provide advising for students.

All students register for courses online through WebAdvisor. Once a course is selected, the student’s name is added to the course roster and the student’s account is billed. A link to WebAdvisor is provided at the Tozer Seminary web site.

Upon admission to Tozer Seminary, new students will receive an email address, temporary WebAdvisor password, and information about creating a WebAdvisor account. Once an account is established, students may then select the courses they wish to take in the upcoming semester.

The registration period for courses begins in the last month of the previous semester and closes at the end of the first week of the new semester. See the Academic Calendar for the exact dates to register, add, drop, and withdraw from courses. Late registrations are subject to a $100 late registration fee. A deferred payment option is available for a $100 fee.

Students wishing to audit a course must fill out an Audit Registration Form, which is available from the Dean’s office.

ENROLLMENT STATUS

COURSE LOAD

A typical course load for in-ministry students is six units per semester; for residential students a usual load is nine to twelve units. Students may not carry more than fifteen units in any semester without special permission from the Dean of Tozer Seminary.

FULL-TIME STATUS

Recognizing the needs of in-ministry students enrolled in Tozer Seminary programs, the minimum course load for full-time status is six units per semester. For purposes of qualifying for financial aid, students must maintain enrollment in a minimum of five units per semester. For more details regarding financial aid eligibility, contact the Office of Student Financial Services located in Simpson Central (Owen Student Services Center).

NON-DEGREE-SEEKING STUDENTS

Students who are not decided about a degree program may enroll in Tozer Seminary as non-degree students and take up to 12 units (4 courses) before enrolling in a degree program.

Non-degree-seeking students are not eligible for student financial aid.

CHANGES IN REGISTRATION

Students may not change from credit to audit after the last day to drop a class, or change from audit to credit after the last day to add a class.

WITHDRAWING FROM COURSES

Students may withdraw from courses without academic penalty before the end of the add/drop period as published by the Registrar’s Office. The only exception to this policy is Intensive courses, which may be dropped by the end of the first day of class with no academic penalty. Courses dropped after the add/drop period but before the end of the withdrawal deadline (as published by the Registrar’s Office) will have a ‘W’ notation on the transcript. For courses dropped after the withdrawal deadline, an ‘F’ notation will appear on the transcript. A ‘W’ notation does not impact a student’s GPA, whereas an ‘F’ notation does bear a negative impact upon a student’s academic record and may affect eligibility for program continuance. Information regarding financial ramifications of these notations can be obtained from the Student Financial Services Department. All appeals to grade notations must be received by the Registrar’s Office within 60 days from the end of the semester.

CHANGE IN PROGRAM

To change from non-degree status to degree-seeking status, students must apply to the desired program through the Office of Enrollment Services. Requirements for the desired degree program must be completed before admission to the new program is granted.

Students who wish to change from one degree program to another must submit the Change of Degree Program form. The form and further information is available at the Tozer Seminary web site.

GENERAL INFORMATION

NAME AND ADDRESS CHANGES

It is the student’s responsibility to inform the Simpson University Registrar’s Office promptly of address and/or name changes to ensure accuracy of records and mailing addresses. The Name and Address Change Form is available at the Tozer Seminary web site.

ORIENTATION

The course GS 6030 Lifelong Learning for Ministry functions as the orientation to the program for all M.Div. students. All students are expected to take this course in the first year of their program.

At cohort group locations, cohort coordinators will lead a brief orientation during the first course meeting, and seminary staff will lead short orientations on the first day of Intensive courses. Distance Learning courses usually
have a general introduction from the Dean for first semester students.

TECHNICAL SUPPORT

Technical support for WebAdvisor, Moodle and Open Source Portfolio are available from the Information Services Help Desk during business hours. The Student Service Coordinator is also available for limited technical assistance.

CLASS ATTENDANCE

Class attendance is fundamental to good scholarship and is expected of all students. Professors may set a class attendance policy for each course and any such policy will be described in the course syllabus.

COMPLETION OF COURSEWORK

1. For pre-class assignments, students should send their pre-class work to the instructor of the course (refer to the course syllabus for specific instructions).
2. All post-class assignments must be submitted to the instructor by the due dates stated in the course syllabus. For all courses, all work must be completed by the final day of exam week. In every case the student is obligated to abide by the individual professor’s assignment deadlines as noted in the syllabus.

EXTENSIONS

On rare occasions, students may be unable to complete a course on schedule and may be granted a temporary grade of “Incomplete” if they meet the conditions outlined below. Incompletes are given at the discretion of the instructor and must be approved by the Dean and the Registrar.
1. The student must have attended at least 80% of the course.
2. The student’s coursework must be satisfactory up to that point.
3. The student must submit a request in writing to the instructor (with a copy to the Dean) explaining his/her need for an extension and providing any supporting documentation that is available.
4. The student and the instructor must fill out and sign the Request for Incomplete Grade Form and submit it to the Dean before the end of the semester in which the student is registered for the course. Forms are available at the Tozer Seminary web site.

The Incomplete must be converted to a letter grade by the end of the first month of the following semester, regardless of whether the student is registered for courses.

If warranted by unusual circumstances, a one-time final extension beyond the standard extension may be granted by the instructor. This final extension may not exceed the end of the semester and must be approved by the Dean and the Registrar.

Any Incomplete course not completed by the end of the following semester will be automatically given a grade of F.

GRADE REPORTS AND ADJUSTMENTS

Tozer Seminary student grades are available online at WebAdvisor. In the event a grade is entered incorrectly, student should confer with the instructor and/or the Dean. All grade adjustments must be finalized within 60 days from the end of the semester.

GRADES AND GRADUATION

TRANSCRIPTS

The Registrar at Simpson University keeps a permanent record, or transcript, of each student’s academic achievement in the M.Div. program. Transcripts may be issued to a third party when the student submits a written, signed request and has met all financial obligations to the University. A fee will be charged for the release of transcripts.

REPEATING COURSES

Courses for which an “F” was received may be repeated. The new grade received (if improved) when repeating the course will be counted in the GPA instead of the F. All retaken courses must be completed before the date of degree conferral.

GRADING AND GRADE POINTS

Students in the M.Div. program must maintain a minimum grade point average of 3.0 in coursework. Grading standards are as follows:

A Indicates exceptional performance that displays a comprehensive knowledge of course content and methodology, skill in communicating that knowledge, and originality and independence in application. The work evidences interaction with scholarly literature that is properly cited, as well as a minimum of mechanical, stylistic or grammatical errors. The student provides a striking individual style that is clear and lively without detracting from the academic nature of the work.

B Indicates capable levels of knowledge, proficiency and expression have been achieved. Work evidences familiarity with the subject area and issues within academic discussion of it; clear and logical expression of ideas; support from relevant literature that is properly documented; reasonable organization and development of ideas; and few mechanical, stylistic or grammatical errors.

C Indicates a basic understanding of principles and material treated in the course, but the expression of that understanding is significantly impeded by any of the following: lack of conceptual organization, development of thought, inadequate documentation of sources, glaring or numerous errors in spelling, grammar or style.

D Indicates a poor grasp of the principles and material addressed in the course, with significant gaps of understanding marked by such deficiencies as: poor summary of basic concepts, weak articulation of key principles, partial personal engagement with the material, persistent misspelling, improper usage, and inappropriate formatting.
F Indicates failure to grasp basic principles and material presented in the course. An instance of plagiarism may also result in a grade of “F” for a course.

The incremental scale of grade points for Tozer Seminary is:

- A  4.0
- A- 3.7
- B+3.3
- B  3.0
- B- 2.7
- C+2.3
- C  2.0
- C- 1.7
- F  0.0

The grade of A+ is not awarded at Tozer Seminary.

The scale for evaluation ranges for all Seminary courses is as follows:

- A 94 and above
- A- 90-93
- B+ 87-89
- B  83-86
- B- 80-82
- C+ 77-79
- C  73-76
- C- 70-72
- D+ 67-69
- D  63-66
- D- 60-62
- F 59 and lower

STUDENT PROGRESS REVIEW

A student’s progress is monitored by a regular review of his/her transcripts and portfolio. The portfolio includes selected course assignments and other learning activities. See the Student Handbook for a list and schedule of portfolio items. Students compile their portfolios at Open Source Portfolio. Access is limited to the student, the Dean, the Academic Council, and Seminary staff.

First Transcript Review at One-Third Program Completion
Upon completion of the first third of the student’s program (M.Div. = 27 units) the Dean will review his/her transcript to determine satisfactory academic progress toward the degree. Students admitted on probationary status must have achieved a 3.0 GPA in order to be removed from probation and to qualify for continuation in the program.

First Student Portfolio Review at 1/2 Program Completion
Upon completion of half of the student’s program (M.Div. = 45 units) the Dean will review the student’s Portfolio to determine satisfactory progress toward achievement of the program learning outcomes of the degree. Students maintain their own Portfolios on the Open Space Portfolio website. See the current Student Handbook for the list of items which should be in the Portfolio for the first review.

Second Transcript Review at Two-Thirds Program Completion
Upon completion of 2/3 of the student’s program (M.Div. = 63 units) the Dean will review his/her transcript (and Student Portfolio, if requested by the Academic Council) to determine satisfactory academic progress toward the degree.

Students who successfully complete the review are advanced to degree candidacy.

Final Student Portfolio Review at End-of-Program
In the final semester of the student’s program the Dean will review the Student Portfolio to determine satisfactory progress toward achievement of the program learning outcomes of the degree. The Student Handbook will list the items which should be in the Portfolio for the End-of-Program review.

Reviews may take place at other points in a student’s program at the request of the Dean and/or Academic Council, or the student.

 Transcript Review Actions
Students who do not have a GPA of 3.0 at any review point in the program will be placed on academic warning. Progress will be reviewed by the Academic Council for action, which in some cases may include dismissal from the program.

Portfolio Review Actions
A student whose portfolio is not approved at either the one-half or end-of-program review may receive conditional approval to continue in the program or delay in graduation subject to appropriate resolution of any difficulties identified by the Academic Council. Students with significant evidence of difficulties in the Portfolio may be dismissed from the program.

TIME LIMIT

Students have a maximum of eight years to complete the M.Div. program.

APPLICABLE CATALOG FOR GRADUATION

The catalog in effect at the time of a student’s enrollment in a Tozer Seminary degree program, or at the time of a change of degree, is the one that determines curricular requirements for graduation. If a student has not been enrolled at Tozer Seminary/Simpson Graduate School of Ministry for a period of one year (three semesters) or more, he or she must be readmitted to his/her degree program and fulfill the requirements of the new catalog in effect at the date of readmission. Requirements from two or more catalogs may not be combined.

COMMENCEMENT

The university recognizes three dates of degree conferral: January, May and September. Two commencement ceremonies are scheduled annually, in January and April. Graduates are expected to attend graduation ceremonies unless travel distance is prohibitive. Students must have completed all graduation requirements in order to participate in commencement. Students who have outstanding financial obligations will not receive a diploma until their account balance is cleared. Students planning to graduate must complete an Application for Degree at least one full semester prior to their anticipated graduation date. Forms are available in the Dean’s office.
STUDENT ACADEMIC GRIEVANCE AND APPEALS PROCESS

Students have the right to file an academic grievance against a Tozer Seminary instructor or staff member, or to appeal an academic decision made by an instructor, the Dean, or the Tozer Seminary Academic Council.

Academic policies and procedures are the responsibility of the faculty and administration of the Seminary. The Dean is charged with implementing the process of academic grievance and appeal as needed. The Dean will investigate any problems that may arise, and conduct interviews to determine the nature of the problem and possible courses of action. The Tozer Seminary Academic Council will function as the adjudicating body in cases in which the student appeals the decision of the Dean.

TERMS

An academic grievance is a complaint against an instructor or staff member regarding any or all of the following:

1. The instructor’s performance in a course, including but not limited to: failure to abide by Tozer Seminary academic policies and procedures, failure to abide by the course syllabus, and inability to properly direct the class.

2. Views stated in the course context that oppose the Statement of Faith of Tozer Seminary.

An academic appeal is a request to change or set aside an academic decision of an instructor, Dean or Seminary or University staff member regarding either of the following:

1. A course grade that is deemed unfair or unwarranted.

2. An academic penalty or status that is deemed unwarranted.

SCOPE

Specific procedures are described in the Simpson University undergraduate Catalog for handling (1) allegations of sexual harassment in a course setting and (2) appeals in cases of alleged plagiarism.

INFORMAL RESOLUTION

The student should attempt to discuss and resolve the issue directly with the instructor and/or staff member before initiating a formal grievance or appeal.

INVESTIGATION

All matters that may become grievances or appeals shall be referred to the Dean, who will make a preliminary inquiry into the matter and make a decision regarding the disposition of the case. If it is determined that nothing actionable has occurred, the matter will be concluded. If there is evidence of an error, the following options may be pursued as appropriate:

1. Following an initial hearing with the student, the Dean may personally handle the case.

2. If the matter is of a serious nature, the Dean may suggest the Academic Council review the case.

If the Dean is named as the respondent, a member of the Tozer Seminary Academic Council will investigate the alleged error and bring the matter to the Academic Council for review.

ACADEMIC COUNCIL REVIEW

If the Academic Council reviews an academic grievance or appeal, the following procedure shall be used:

1. The student shall present his or her case to the Academic Council in writing, stating the grounds for the grievance or appeal, and requesting a specific remedy.

2. The Council may interview the instructor and/or staff members involved.

3. A simple majority of the Council present will decide the case.

4. The Dean will communicate the decision of the Council to the student and instructor and/or staff persons involved.

If the Dean is the respondent, a member of the Council will communicate the Council’s decision.

In all cases, the student and the instructor and/or staff member will receive written notification of the Council’s decision. Remedies will take effect immediately upon the Council’s decision unless otherwise stated in its communication.

APPEAL PROCEDURE

An appeal of a decision by the Dean may be made to the Tozer Seminary Academic Council. An appeal must be made within two weeks of the written notice of the Dean’s decision. An appeal of a decision made by the Academic Council may be made to the Provost. An appeal must be made within two weeks of the written notice of the Academic Council’s decision. The Provost may elect to handle the matter as follows:

1. Following initial hearings with the student and Dean and any other involved persons, the Provost may personally handle the case.

2. The Provost may suggest the President’s Cabinet hear the case. The Cabinet will hear the matter following the same procedures as the Academic Council as outlined above.

The Provost or President’s Cabinet may take the following action:

1. The Provost or Cabinet may concur with the judgment of the Academic Council and uphold the penalty.

2. The Provost or Cabinet may change the remedy.

3. The Provost or Cabinet may reverse the decision of the Academic Council and void the remedy.

In all cases, the student will be notified of the decision in writing by the Provost. The decision of the Provost or President’s Cabinet will be final and binding.
UNIVERSITY STATEMENTS

STUDENT PLAGIARISM AND CHEATING

Plagiarism and cheating are serious offenses of academic integrity and of public life. They violate the biblical principles of speaking truthfully, dealing honestly, and not practicing deceit or speaking falsehood. Academic dishonesty is a serious violation of both academic and biblical standards. A student who plagiarizes and/or cheats has violated academic integrity. The complete text of the Simpson University policy and procedures for student plagiarism and cheating are found in the Simpson University Catalog 2006-2008, pp. 36-38.

FAMILY EDUCATION RIGHTS AND PRIVACY ACT (1974) (FERPA)

In accordance with federal law, students are hereby notified that they have the following rights with respect to their education records:
1. The right to inspect and review their own education records within 45 days of the date the university receives a request for access.
2. The right to request an amendment of the student’s education records that the student believes are inaccurate or misleading.
3. The right to consent to disclosures of personally identifiable information contained in the student’s education records, except to the extent that FERPA authorizes disclosure without consent.
4. The right to file a complaint with the United States Department of Education concerning alleged failures by the University to comply with the requirements of FERPA. Complaints should be directed to the Family Policy Compliance Office, U.S. Department of Education, 600 Independence Ave. SW, Washington, DC 20202-4605.

The university designates certain categories of student information as public or “directory information” which may be disclosed by the institution at its discretion, without prior written consent of the student. Such categories may include: name, address, e-mail address, telephone number, photograph, date and place of birth, major, class year, full-time/part-time status, participation in student activities, dates of attendance, degree and awards, most recent institution, intended career, height and weight of athletic team members. Currently enrolled students may withhold disclosure of the above directory information. To withhold disclosure, students must complete the Non-Disclosure Form in the Registrar’s office by 5 p.m. on Monday of the first class of the semester. Withholding of disclosure will remain in effect for the rest of that academic year. A new form for non-disclosure must be completed each academic year.

ANTI-DISCRIMINATION STATEMENT

Simpson University does not discriminate on the basis of gender, age, race, national origin, or disability in admission policy, educational programs, other activities, or employment, as specified by federal laws and regulations. The university’s policies are also in compliance with Section 504 of the Rehabilitation Act of 1973 and the ADA.

RESERVATION OF RIGHTS

Simpson University and A.W. Tozer Theological Seminary reserve the right to change any of its policies and procedures, and any of the other information provided in this catalog, including, but not limited to, tuition, fees, unit value per course, course offerings, curricula, grading policies, graduation and degree requirements, and admission standards at any time and for any reason, without providing advance notice to those affected. This catalog supersedes and replaces all previous catalogs and other statements covering the topics included herein. This catalog and each subsequent catalog are supplemented by the rules and regulations stated by appropriately posted bulletin board notices or information distributed to each student. Where conflict exists between any of these sources, the most recent rule, regulation or policy will be controlling.

STUDENT LIFE

A.W. TOZER THEOLOGICAL SEMINARY

INTRODUCTION

Learning in community lies at the heart of the Tozer Seminary experience. Rather than focusing on bricks and mortar and programs, Tozer Seminary builds learning communities of students and teachers connected by innovative learning formats and internet technology. These communities form in several ways:
- in cohort groups that bring together students from the surrounding area;
- in online courses through web-based instruction;
- in the Summer School sessions each June;
- in Ministry Skill “cohorts” made up of students with similar interests taking several Ministry Skill intensive courses together;
- in the residential setting at the Simpson University campus.

These different levels of community are designed to enhance, rather than replace, the community of the local church and ministries where Tozer Seminary students already live and serve.

COMPUTER REQUIREMENTS

Tozer Seminary is committed to quality evangelical theological education that is accessible, achievable, and affordable for ministry leaders already serving in their posts. New learning technologies make these goals attainable. However, students will need to have appropriate computer hardware, software, and skills.

Hardware. Students should have a laptop computer with a wireless internet connection. PCs running Windows XP or higher or Macs with OS X should have adequate storage and processor capacity.
IN-MINISTRY STUDENT COMMUNITY

The Tozer Seminary degree programs have been developed with the needs of ministry leaders in mind. As an “in-ministry” program, the M.Div. degree is designed to work hand in hand with the demands of work and family.

COHORT GROUP COURSES

Cohort group courses are held in major metropolitan areas and taught by qualified local faculty. Among the objectives of the cohort course format are the following:

- Make a graduate degree program more accessible to students already in ministry.
- Make greater use of the wisdom and experience of qualified pastors and ministry leaders in each area.
- Build community among ministry leaders in their own area.
- Make graduate theological education available in underserved areas.

In 2007-2008, cohort groups have been formed in the following locations:

- Redding
- Sacramento
- Sunnyvale/South Bay Area

Schedule. Eight of the nine Leadership Core courses are normally offered at the host churches in the Fall and Spring semesters. Course meetings are usually held on two Saturdays per month (8-9 AM to 2-3 PM) throughout the semester.

Open groups. Cohort groups are “open” groups, rather than “closed” groups, meaning new students may join the group at the beginning of each semester, and that some students will not take all courses in the sequence. New students and students who have to skip a cohort course may make up courses they have missed when the sequence repeats, or take them with a subsequent group if new groups are formed later. With permission of the Dean, they may also take courses in their intensive version (Enrollment in intensive versions of Leadership Core courses is normally limited to students who live out of range of a cohort group).

Student Service. Tozer Seminary employs Cohort Coordinators in each cohort group location to assist Seminary staff, host church staff, and faculty with logistical matters. They are also available as a first line of advising to assist students with curriculum, program structure, and course logistics. The Dean, faculty, and Student Service Coordinator are also available by phone and e-mail. Simpson University maintains a help desk available during business hours.

Library. As with all Tozer Seminary students, students in cohort locations will have full access to the Start-Kilgour Library at Simpson University. In addition, Tozer Seminary has arranged with university and seminary libraries in the cohort group locations for students to use those resources on a limited basis as community patrons. The Tozer Seminary website provides up-to-date information about library services available in cohort group areas.

Online component. All cohort courses will have an online component utilizing the Moodle course management software program. Students should access the course website immediately after registering for the course to consult the complete course syllabus. Students use Moodle to access course resources, submit assignments, take tests, and participate in threaded discussions with students in their group and students in other sections of the course, as well as other activities.

Community. A key goal of the Cohort Group format is the development of a learning community among ministry leaders in each location. The courses of the Leadership Core sequence benefit from a strong network of relationships among students over time. Community building activities include:

- Retreats
- Field trips
- Ministry and service projects
- Social activities for families

DISTANCE LEARNING COURSES

Tozer Seminary considers distance learning, or web-based instruction, to be a vital part of its seminary experience. Besides adding accessibility and convenience to the curriculum, web-based instruction will be particularly useful to those for whom the classroom experience can be difficult, including non-native English speakers. Alongside Cohort and Intensive courses, Distance Learning courses offer a unique opportunity to create a learning community unconstrained by time or distance. Distance Learning courses are typically scheduled during Fall and Spring semesters.

Moodle. The course management software for distance learning courses is Moodle, an open source web-based program. There is no fee for using Moodle. Students registering for a Distance Learning course should immediately access the course website to consult the official version of the course syllabus.

Other media. Some Distance Learning courses utilize other media, such as CD-ROMs or DVDs, as part of the course. Students should check the official syllabus at the course website immediately after registering to determine which resources will be need for the course. In such cases, students will be responsible for any fees or costs.

Student Service. For assistance with course registration and Moodle, contact the Student Service Coordinator by phone or e-mail during business hours Monday - Friday. For technical
Simpson University has offered graduate theological and ministry education in intensive, or modular, format since 1984. Intensive courses allow students to interact with leading scholars and ministry experts in a convenient and effective setting.

**Fall and Spring Semesters.** One-week intensive courses are held during the Fall and Spring semesters; most are held at the Simpson University campus in Redding, California. A few are held at other off-site locations.

**Summer School.** Starting in the Summer of 2008, Tozer Seminary will host an annual Summer School that will offer all intensive courses for the Summer Semester. Courses meet for two weeks, some in the morning and others in the afternoon.

**Future Summer School Dates**  
2008: June 9-20  
2009: June 8-19  
2010: June 7-18

**Off-Site intensives.** Students are responsible for the costs of attending off-site Intensives, including travel, lodging and meals. The Dean’s office will make information available about the best options for students.

**Intensive Versions of Leadership Core Courses.** With the exception of Global Issues in Evangelism, all intensive versions of Leadership Core courses are available to students who do not live near a cohort group. Students who live near a cohort group and wish to take an Intensive version must have the permission of the Dean.

**Online component.** All Intensive courses have an online component that allows instructors to spread out coursework throughout the semester. As soon as students register for an Intensive course, they should access the course website and consult the official syllabus to begin pre-seminar assignments.

**Housing and Meals.** Students attending intensive courses during the Fall and Spring semesters may stay in campus housing and purchase a one-week meal plan for the Emeriti Dining Center. More information and housing reservation forms are available at the Tozer Seminary web site.

**Registration.** Students must register for Intensive courses via WebAdvisor during the registration period (typically the last month of the previous semester), even if the course meeting occurs toward the end of the semester.

**IN-RESIDENCE STUDENT COMMUNITY**

**COURSE SCHEDULING**

While Tozer Seminary’s degree programs are designed primarily for in-ministry students, there is a residential option available at the Simpson University campus in Redding, CA. Residential students will be able to take nine to twelve units per semester, and complete their degrees in a shorter amount of time. Each semester’s schedule will be a combination of cohort courses, distance learning courses, and intensive courses. Students will have most days and evenings free.

**SPIRITUAL FORMATION**

The faculty, staff and administration of Simpson University are committed to providing an educational environment that focuses on holistic development inside and outside the classroom. This includes intentional emphasis on the intellectual, social, emotional and spiritual development of the students. The spiritual formation programs are an essential aspect of Simpson’s mission as the university grows together “in knowledge, in wisdom and in favor with God and people.” These activities are meant to complement the classroom and community aspects of university life, and are geared to aid the students in their spiritual development in relationship to God, to themselves and to others.

**Chapel.** Campus chapel is central to the goals of Tozer Seminary and is distinctive in its contribution to the student’s educational and spiritual experience. Residential students are expected to attend at least two chapels per week. Students attending one-week intensive courses during the Fall and Spring semesters will attend at least one chapel. Special chapel services are also held during the Summer School.

**Retreat.** A spiritual formation retreat will be held as part of the Christian Spiritual Formation class. All students are required to attend this retreat (fee information can be obtained from the Seminary office).

**Prayer Path.** Located near the large cross on campus, the Prayer Path goes back in Christian tradition to around 350 A.D. Originally, the path served many purposes and was often used as a representative of the pilgrimage to Jerusalem. The path today is symbolic of one’s journey toward Christ and the transformation that occurs through growth as disciples. A booklet of published topics for the Prayer Path is available in the Spiritual Formation office.

**HOUSING AND DINING**

**On-Campus Housing.** Campus (dormitory) housing is available for Tozer Seminary students on a first-come, first-served basis. Housing applications are available at the Tozer Seminary web site.

**Married Student Housing.** Simpson University maintains a limited number of apartments for married students. These are available on a first-come, first-served basis. Applications for married student housing are available at the Tozer Seminary web site.

**STUDENT SERVICES**

**PERSONAL COUNSELING**

The Simpson Community Counseling Center provides professional services at reasonable rates as well as information...
about outside resources. Residential Seminary students are provided eight counseling sessions per year through their paid tuition. Additional sessions, counseling for in-ministry students, and some forms of testing are available to students at reasonable rates.

DISABILITIES

The Academic Success Center coordinates all requests for accommodation of documented disabilities. It is located on the second floor of the Owen Student Services Center and can be reached at (530) 226-4783, or by writing the office at the University address. Contact should be made prior to the beginning of the semester to allow enough time to review the disability documentation and to arrange for reasonable accommodations.

CAREER SERVICES

A representative of The Christian and Missionary Alliance is located on campus and is available to meet with students regarding ministry or missions careers with the C&MA. Additionally, Simpson University’s Office of Career Services provides information and assistance to Tozer Seminary students. This office maintains information about serving with various partner denominations and other parachurch agencies. Current information about these groups is available at the seminary web site.

SUMMER MINISTRIES

Tozer Seminary maintains a strong commitment to world missions and to the kingdom of God. Many students live out this commitment through being part of the summer ministry program. Each year in the fall, students may contact the Simpson University Spiritual Formation office with ideas about leading a team nationally or internationally for the following summer. Leaders are chosen through an application and interview process. Once teams are formed and announced in October, students who are interested in going on a summer team may apply and be interviewed. Funds are raised by means of prayer letters, and all members must completely raise their own support. Training begins in the spring semester with weekly team meetings and occasionally weekend seminars. In May the leaders go through a special training week called Conquest, followed by Training Week, where they are joined by all the team members going overseas. Seminary students are invited to consider either participating in one of these mission trips or being a sponsor for a mission trip team. Contact the office of Spiritual Formation for details.

ACADEMIC PROGRAMS

A.W. TOZER THEOLOGICAL SEMINARY


MASTER OF DIVINITY (M.DIV.)

GENERAL INFORMATION

The M.Div. degree is a comprehensive graduate program designed for pastors and ministry leaders seeking a thorough grounding in the key components of ministry leadership, including spiritual and personal formation; biblical and theological foundations; and general and selected ministry skills.

LEARNING OUTCOMES

Upon completion of the Tozer Seminary Master of Divinity program, students will be able to:

1. Cultivate the habits and practices of Christian spiritual formation, character development, emotional/relational maturity, and moral integrity in their personal lives and public ministries; and develop the ability to lead and guide others into a new or deeper personal relationship with God through Jesus Christ.
2. Exhibit a broad understanding of the primary themes in biblical theology and the components of responsible biblical interpretation; and exhibit a deep and growing love for the Bible as the revealed Word of God.
3. Articulate the primary issues in theology from historical, systematic, cultural, ecumenical, and practical perspectives; and demonstrate an ability to think and converse theologically about the practice of ministry.
4. Engage constructively with contemporary culture; exhibit an understanding of the global context of Christianity; and demonstrate a capacity for cross-cultural ministry.
5. Utilize essential and selected ministry skills in their ministry settings; and describe and evaluate best practices of ministry leadership.
6. Cultivate the habits and practices of lifelong learning; and develop skills of effective communication, particularly writing.

ADMISSIONS REQUIREMENTS

Successful applicants to the M.Div. program will have a completed bachelor’s degree from a regionally accredited academic institution with a cumulative GPA of 2.5 or higher. Those who have a GPA of 2.0 to 2.49 may be admitted on probation for the first 27 units (see the section entitled Review of Academic Progress).

MINISTRY SKILL TRACKS

The Tozer Seminary M.Div. program offers elective courses in several areas or “tracks” that allow students to focus their ministry leadership skills. These include:

- Biblical and Theological Studies
- Christian Counseling
- Christian Spiritual Formation
- Church Multiplication and Development
- Communication and Preaching
- Discipleship Ministries, including
  - Children’s Ministries
  - Youth Ministries

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Graduation Requirements

The following are required to receive the M.Div. degree:

- Completion of 84 semester credits with a GPA of 3.0 or higher.
- Completion of the required courses in the M.Div. curriculum.
- Completion of at least 42 units at Tozer Seminary.
- Completion of at least 30 units (10 courses) in residence at the Simpson University campus in Redding, CA.
- Completion of satisfactory Portfolio Reviews after 42 units and at the end of the program.
- Mentor Consultation. Portfolio should include end-of-semester Mentor Consultation Reports.
- Completion of an Internship. Students who are not able to document 20 or more hours per week of ministry leadership activity are required to take an Internship (3 units).
- Students have a maximum of eight years to complete the program.

Curriculum

Program Overview

Touchstone Course 1 course 3 units
Leadership Core 9 courses 27
Biblical and Theological Foundations 10 courses 30
Ministry Skill Electives 8 courses 24
Total 28 courses 84 units

Course Requirements

Touchstone Course (3 units)
GS 6030 Lifelong Learning for Ministry (3)

Leadership Core (27 units)
CS 6000 Christian Spiritual Formation (3)
CP 6010 Christian Communication (3)
IM 6000 Global Issues in Evangelism (3)
ML 6050 Practicing Effective Leadership (3)
CN 6010 Personal Health and Growth in Ministry (3)
ML 6020 Equipping People for Ministry (3)
DM 6000 Small Groups and Discipleship (3)
CP 6020 Christian Perspectives on Contemporary Culture (3)
CN 6005 Principles of Counseling (3)

Biblical and Theological Foundations (30 units)

Biblical Studies
NT 6010 New Testament Greek 1
  or NT 6050 New Testament Studies
  or NT 6211/12/13 NT Interpretation A/B/C* (3)
NT 6202 New Testament Greek 2 (3)
  or NT 6211/12/13 NT Interpretation A/B/C

*Advanced Standing Required

Theology (12 units)
Theology 1: TH 6040 God, Revelation and Humanity (3)
Theology 2: TH 6205 Christ, the Spirit, and the Church (3)
Theology 3: TH Elective (3)
Theology 4: TH Elective (3)

Ministry Skills (24 units)
Electives (24)

Co-Curricular Requirements

Student Portfolio. Students in the M.Div. program maintain a portfolio of coursework and other assessment pieces at Open Source Portfolio (OSP), which is reviewed at the halfway point and the end of the program to assess progress toward the learning outcomes of the program. The contents of the Portfolio are listed in the current issue of the Student Handbook.

Mentor Consultation. Each student in the M.Div. program selects a Ministry Mentor who will provide feedback to the student and the seminary about the student’s progress toward the learning outcomes of the program. Students meet with mentors on a regular basis (ca. monthly), and mentors provide reports to the Seminary at the end of each semester.

Internship. As an “in-ministry” program, the M.Div. is designed to integrate coursework with the student’s current ministry setting, thus fulfilling the intention of an internship. M.Div. students who are unable to document at least 20 hours per week of ministry leadership activity will be required to take the Internship course. This course includes a part-time ministry assignment during the Fall and Spring semesters, or a full-time assignment during the summer.

Residency Requirements

Students fulfill the residency requirement by taking at least 10 Intensive courses at the Simpson University campus in Redding, CA.
in the certificate programs register and pay full tuition for courses, the credit earned may be applied later to a Tozer Seminary degree, if they are eligible for admission to that program; or transferred to another seminary or graduate school (subject to that school's policy concerning transfer of credit).

ADMISSIONS REQUIREMENTS

Successful applicants to a Certificate program will have a completed bachelor’s degree from a regionally accredited academic institution with a GPA of 2.6 or higher. Those who have a GPA of 2.0 to 2.5 may be admitted on probation for the first 27 units (see the section entitled Review of Academic Progress). Graduates from unaccredited institutions may be admitted on probation for the first 27 units.

A limited number of students without a bachelor’s degree may be admitted on a non-bachelor’s exemption. In general, applicants must be at least 35 years of age with significant ministry leadership experience. In such cases, applicants are required to write a ten page essay on a topic selected by the Dean as demonstration of the capacity for graduate level studies.

Applicants whose first language is not English must pass the TOEFL with a score of 550 or higher.

CERTIFICATE IN SPIRITUAL FORMATION

The Certificate in Spiritual Formation is a 30 unit (10 courses) program for those who wish some graduate level study focusing on spiritual formation.

CURRICULUM

CS 6000 Christian Spiritual Formation (3)
NT 6050 New Testament Studies
    or NT 6211/12/13 NT Interpretation A/B/C* (3)
OT 6050 Old Testament Studies
    or OT 6211/12/13 OT Interpretation A/B/C* (3)
TH 6040 God, Revelation and Humanity (3)
TH 6205 Christ, the Spirit and the Church (3)
CS 6200 A Life of Prayer (3)
CS or Ministry Skill Elective (3)
CS or Ministry Skill Elective (3)
CS or Ministry Skill Elective (3)
CS or Ministry Skill Elective (3)

*Advanced Standing Required

CERTIFICATE IN MINISTRY STUDIES

The Certificate in Ministry Studies is a 30-unit (10 courses) program for those who desire some graduate level study focusing on ministry leadership. This program fulfills the educational requirements for ordination/consecration in The Christian and Missionary Alliance.

CURRICULUM

CS 6000 Christian Spiritual Formation (3)
NT 6050 New Testament Studies
    or NT 6211/12/13 NT Interpretation A/B/C* (3)
OT 6050 Old Testament Studies
    or OT 6211/12/13 OT Interpretation A/B/C* (3)
BI 6220 Biblical Hermeneutics (3)
NT 6410 NT Book Study / English (3)
OT 6412 OT Book Study / English (3)
TH 6040 God, Revelation and Humanity (3)
TH 6205 Christ, the Spirit and the Church
    or TH 6215 Alliance Theology (3)
Theology 3: TH Elective (3)
Theology 4: TH Elective
    or PM 6210 Alliance Ministry (3)

*Advanced Standing Required

CERTIFICATE IN BIBLICAL AND THEOLOGICAL STUDIES

The Certificate in Biblical and Theological Studies is a 30-unit (10 courses) program for those seeking a basic introduction to the Bible and Christian doctrine.

CURRICULUM

CS 6000 Christian Spiritual Formation (3)
NT 6050 New Testament Studies
    or NT 6211/12/13 NT Interpretation A/B/C* (3)
OT 6050 Old Testament Studies
    or OT 6211/12/13 OT Interpretation A/B/C* (3)
BI 6220 Biblical Hermeneutics (3)
NT 6410 NT Book Study / English (3)
OT 6412 OT Book Study / English (3)
TH 6040 God, Revelation and Humanity (3)
TH 6205 Christ, the Spirit and the Church
    or TH 6215 Alliance Theology (3)
Theology 3: TH Elective (3)
Theology 4: TH Elective
    or PM 6210 Alliance Ministry (3)

*Advanced Standing Required

CERTIFICATE IN INTERCULTURAL STUDIES

The Certificate in Intercultural Studies is a 30-unit (10 courses) program for those seeking a basic introduction to cross-cultural issues and ministry. This program fulfills the basic educational requirements for missions candidates in The Christian and Missionary Alliance.

CURRICULUM

CS 6000 Christian Spiritual Formation (3)
IM 6000 Global Issues in Evangelism (3)
NT 6050 New Testament Studies
    or NT 6211/12/13 NT Interpretation A/B/C* (3)
OT 6050 Old Testament Studies
    or OT 6211/12/13 OT Interpretation A/B/C* (3)
TH 6205 Christ, the Spirit and the Church
    or TH 6215 Alliance Theology (3)
TH 6415 Theology of Missions (3)
IM 6200 Communication in the Global Village (3)
IM 6210 World Religions (3)
IM 6220 Anthropology for Ministry (3)

*Advanced Standing Required
CERTIFICATE IN VIETNAMESE MINISTRY STUDIES

The Certificate in Vietnamese Ministry Studies is a 30-unit (10 courses) program for those who desire some graduate level study focusing on ministry leadership in the Vietnamese context. This program fulfills the educational requirements for ordination/consecration in The Christian and Missionary Alliance.

CURRICULUM

CS 6000 Christian Spiritual Formation (3)
NT 6050 New Testament Studies
   or NT 6211/12/13 NT Interpretation A/B/C* (3)
OT 6050 Old Testament Studies
   or OT 6211/12/13 OT Interpretation A/B/C* (3)
BI 6220 Biblical Hermeneutics (3)
OT 6412/NT 6410 OT/NT Book Study (3)
TH 6040 God, Revelation and Humanity (3)
TH 6205 Christ, the Spirit and the Church (3)
Leadership in Vietnamese Church+ (3)
Evangelism and Discipleship in Vietnamese Context+ (3)
Preaching in Vietnamese Context+ (3)

*Advanced Standing Required
+Course Under Development

Courses for the Certificate in Vietnamese Ministry Studies will be taught in Vietnamese, either by Vietnamese speaking instructors or by English speaking instructors with translation. Thus students whose first language is Vietnamese will not be required to take the TOEFL exam for admission to this program. Students who wish to take other courses besides the ones designated for the Certificate program will need to apply for admission to a different program and take the TOEFL exam.

M.MIN. AND M.ICS. DEGREES

The Master of Ministry and Master of Intercultural Studies degrees were previously offered by the Simpson Graduate School of Ministry. Beginning with the Fall Semester 2007, Tozer Seminary will no longer enroll students or readmit students in these programs. Students currently enrolled and active may complete their programs and receive their degrees as long as they complete the program within the five year time limit.

Since the curriculum of the M.Div. and M.A. programs builds on the courses previously offered for the M.Min. and M.ICS. degrees, it should be easy for students to complete their degrees at Tozer Seminary. In most cases, courses required for the older degrees will continue to be offered in the new programs. The required courses which will no longer be offered, or not offered regularly, include: TH 6020 Christian Theology, TH 6240 Biblical Theology, and TH 6250 Issues in the History of Christianity.

Students who need these courses to complete their degree may substitute for these courses as follows:

- For TH 6020 Christian Theology: any Theology 1 or 2 course.
- For TH 6240 Biblical Theology: Biblical Hermeneutics.
- For TH 6250 Issues in the History of Christianity: any Theology course.

Any course in the M.Div. curriculum may also serve as a Ministry Skill elective for the M.Min. and M.ICS. programs, subject to approval of the Dean and the Registrar.

SPECIAL PROGRAMS

DIRECTED STUDY COURSES

Certain Tozer Seminary courses are designated as directed study courses. These are catalog courses that are taken outside the regular class schedule. Special approval is not needed to take these designated courses by directed study. Syllabi for Directed Study Courses and Directed Study Application forms are available at the Tozer Seminary website.

PERSONALIZED LEARNING EXPERIENCES

A unique feature of the degree programs of Tozer Seminary is the opportunity to earn credit toward a degree through Personalized Learning Experiences. A Personalized Learning Experience (PLE) is a learning experience mutually designed by the student and a faculty member or mentor, and approved by the Dean, to address a desired skill or area of knowledge in the student’s preparation for ministry. A PLE may consist of a conference, workshop, seminar or other experience to which is added pre-work and post-work assignments related to the area under study. Each PLE is worth either one, two or three units, depending on the work load. A student may earn up to six PLE credits as part of their Ministry Track electives. More PLE information and forms are available at the Tozer Seminary website.

INDEPENDENT STUDIES

Students may choose to pursue a subject as an independent study with a faculty member. These are guided, advanced research courses that are not in the regular curriculum. A student may register for only one Independent Study. Further information is available at the Tozer Seminary website.

THESIS

Students in the M.Div. program may elect to complete a thesis. A thesis constitutes one course (3 units) and is supervised by a faculty member.

MENTOR CONSULTATION

Each student in the M.Div. program will select a mentor in the first semester of study. This relationship will assist students in attaining a greater balance in personal growth, intellectual development and ministry preparation during their Simpson program. Students will also benefit from spiritual and practical input from a mentor of the student’s choice, including setting goals for their spiritual and ministry life.
While the mentoring experience is a zero-credit pass/fail component of the curriculum, it is a requirement for graduation. Students will not be considered qualified for graduation until they have met at least 80% of the required times with their mentor, as reported in the Mentor Consultation semester reports due at the end of each semester.

**CANDIDATES FOR ORDINATION OR CONSECRATION IN THE CHRISTIAN AND MISSIONARY ALLIANCE**

As a seminary of The Christian and Missionary Alliance, Tozer Seminary degree and certificate programs are designed to accommodate candidates seeking to fulfill the educational requirements for ordination or consecration. In particular, the courses on Alliance Theology (TH 6215) and Alliance Ministry (PM 6210) are placed in the first two years of the M.Div. program to allow students to prepare drafts of all six position papers during the usual time allotted for the ordination process.

Candidates who are not ready to enroll in a degree program, but who need to fulfill the educational requirements, should consider the Certificate in Biblical and Theological Studies or the Certificate in Intercultural Studies. Candidates who would like to take Alliance Theology and Alliance Ministry alone may enroll as non-degree seeking students or visiting students (if enrolled at another seminary) and register for those courses.

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**COURSE DESCRIPTIONS**

**GRADUATE STUDIES**

A.W. Tozer Theological Seminary

| BI  | Biblical Studies |
| CM  | Church Multiplication and Development |
| CN  | Christian Counseling |
| CP  | Communication and Preaching |
| CS  | Christian Spiritual Formation |
| CM  | Discipleship Ministries |
| GS  | General Studies |
| IM  | Intercultural Studies and Missions |
| ML  | Ministry Administration and Leadership |
| NT  | New Testament Studies |
| OT  | Old Testament Studies |
| PM  | Pastoral Ministry |
| TH  | Theological and Historical Studies |
| WM  | Worship Ministry |

**Number:** a 4-digit code identifying the course’s level of complexity.

- **6000 – 6199:** Introductory level courses, some of which are prerequisites to higher level courses.
- **6200 – 6399:** Intermediate or building level courses that generally assume the completion of introductory courses.
- **6400 – 6599:** Advance or mastery level courses usually requiring two or more prerequisite course are generally taken by students who are in the second half of their programs.
- **6600 – 6799:** Specific and highly advanced courses or thesis projects requiring three or more prerequisite courses are usually taken by students at the completion of their programs.

**PREREQUISITIES**

Prerequisite courses are ones that must be completed before others which build on them can be taken. Prerequisites may be waived by the Dean through advanced standing based on previous coursework at the undergraduate level. In some cases ministry experience may be considered in waiving prerequisites. Instructors of Ministry Skills courses may waive prerequisites for their courses upon a request from a student.

**MINISTRY SKILL ELECTIVES**

Unless otherwise noted, Ministry Skill courses fulfill elective course requirements in all degree and certificate programs.

**NOTE:** Courses without an instructor’s name included are not scheduled to be offered during 2007-08.

**BI**

**BIBLICAL STUDIES**

**BI 6220**

_Biblical Hermeneutics (3)_ A consideration of the theory and practice of interpreting the Bible. Students will learn to work
with the tools of interpreting the Bible. Fulfills Ministry Skill elective. (Prerequisite: OT 1 or 2 and NT 1 or 2) Instructor: Painter

BI 6620
Biblical Theology (3) A study of the theological themes within the Old and New Testaments, and the development of Old Testament themes in the New Testament. Historical and contemporary approaches to constructing a biblical theology will be considered. Fulfills Ministry Skill elective. (Prerequisites: OT 1, 2 and 3; NT 1, 2 and 3; TH 1 and 2) Instructor: Griffin

CM
CHURCH MULTIPLICATION AND DEVELOPMENT

CM 6220
Urban Ministry (3) An application of the biblical mission of church multiplication in an urban culture and an analysis of the theological and sociological issues affecting that mission. This course studies the unique challenges of developing a ministry of evangelism and discipleship in an urban setting, including the development of holistic ministries and compassion ministries that address a concern for the welfare of the city. Some time will be given to examining models that are proving to be effective in urban settings. Fulfills Ministry Skill elective. Instructor: Carlo.

CM 6240
Church Growth in the 21st Century (3) An overview of biblical and contemporary principles and procedures of church growth. Included in the study will be a look at appropriate marketing strategies, the role of ministry gifts and application of both short-term and long-term planning. Fulfills Ministry Skill elective.

CN
CHRISTIAN COUNSELING

CN 6005
Principles of Counseling (3) An overview of the theory, models and practice of Christian counseling including a study of the counseling process with its structure and skills. Fulfills Leadership Core requirement. Instructor: Schill

CN 6010
Personal Health and Growth in Ministry (3) This course covers the psychological, personal, and relational aspects of ministry leaders, including the danger zones that frequently lead to burnout or moral failure. Strategies for maintaining health and growth in ministry will be considered. Fulfills Leadership Core requirement. Instructor: Schill

CN 6205
Marriage and Family Counseling (3) A consideration of the concerns in premarital, marital and re-marital counseling. Topics include domestic abuse, divorce, blended families, family dysfunctions, co-dependency, children, and tools for working with couples and families. Fulfills Ministry Skill elective. (Prerequisite: CN 6005 Principles of Counseling or permission of the instructor.)

CN 6210
Counseling the Addicted (3) A study in the development of addictive behavior and the various addictions, including alcohol, drugs and sex. Consideration is given to the role of the church and pastoral counselor in intervention and assistance, including ministry to the family, use of community resources, and the ministry of recovery. Fulfills Ministry Skill elective. (Prerequisite: CN 6005 Principles of Counseling or permission of the instructor.)

CN 6280
Counseling Adolescents and Their Families (3) A developmental-behavioral approach to guiding youth through the teenage years. Integrates Christian perspectives on the human person with clinical strategies and processes, and pastoral care responsibilities. Attention is given to the role of the family of origin as a cause of dysfunctionality and a resource in dealing with adolescents. Fulfills Ministry Skill elective. (Prerequisite: CN 6005 Principles of Counseling) Instructor: Penner

CP
COMMUNICATION AND PREACHING

CP 6000
Basic Preaching (3) A practical study in the art and science of sermon preparation, giving specific attention to sermon components, sermon delivery, and multiple sermon structures, including deductive and inductive variations. Students will observe and develop sermon skills that will serve as a basis for ministry in today’s culture. Fulfills Ministry Skill elective. Instructor: Rowland

CP 6010
Christian Communication (3) This course explores communication from biblical, theoretical, and practical points of view. Attention will be given to effective written, oral, and electronic media communication. Fulfills Leadership Core requirement. Instructors: Berger, Funk

CP 6020
Christian Perspectives on Contemporary Culture (3) This course offers a practical and theological examination of contemporary culture from a variety of perspectives, including philosophy, entertainment, lifestyle, as well as social and economic descriptions. Consideration will also be given to alternative Christian approaches to culture, including fundamentalism and liberalism, as well as different evangelical approaches. Fulfills Leadership Core requirement.

CP 6200
Contemporary Preaching (3) A study of various methods and approaches for biblical preaching in a changing world. Emphasis will be on the theology and disciplines needed for sermon preparation and presentation in a postmodern world. Fulfills Ministry Skill elective. (Prerequisite: CP 6000 Basic Preaching or permission of the instructor) Instructor: Brown

CP 6400
Theology Through Film (3) A study of the moving image as a conduit of ideology and theology. Includes a survey of American film history with an emphasis on principles of critical viewing as well as study of important thematic genres, stylistic movements, and technological developments. Fulfills Ministry Skill elective. (Prerequisites: CP 6200 Christian Perspectives on Contemporary Culture or permission of the instructor) Instructor: Fuller

CS
CHRISTIAN SPIRITUAL FORMATION

CS 6000
Christian Spiritual Formation (3) Addresses some of the central issues of personal and corporate Christian spirituality such as stages of faith develop-
ment, discipleship, community, spiritual disciplines and ministering intentionally. Participants will be encouraged to address the topics formationally, not just informationally. Practical guidelines for personal spiritual growth, as well as for engaging in an intentional ministry for spiritual formation will be offered. Includes an off-campus retreat. Fulfills Leadership Core requirement. Instructors: Randall, Brooks, Price, and Smith

CS 6200
A Life of Prayer (3) The course develops a biblical and theological foundation for personal and corporate prayer, explores the practice of prayer in the history of Christian spirituality, and considers forms of prayer for individual and corporate use. Fulfills Ministry Skill elective. (Prerequisite: CS 6000 Christian Spiritual Formation) Instructor: Johnson

DM DISCIPLESHIP MINISTRIES

DM 6000
Small Groups and Discipleship (3) Examines both the theory and practice of small groups. Develops a biblical and sociological rationale for working with people in groups. Special focus on using groups for evangelism, inductive Bible studies, adult laity care ministries, recovery/healing groups, and discipleship. Current models of groups and leadership training components are examined, along with implementation issues and the administration of small groups within local church or para-church settings. Fulfills Leadership Core requirement.

DM 6010
Teaching and Leading in the Church (3) Studies the biblical/theological foundation of church educational ministry. Examines contemporary approaches to Christian education. Includes an analysis and evaluation of the role of the pastoral leaders and the practice of administration in church education. Explores curricular options and models of teaching with their application to faith development. Fulfills Ministry Skill elective.

DM 6200
Youth Culture and Issues (3) An interdisciplinary approach focusing on the values, fashions, norms, influences and issues of the contemporary adolescent culture. Emphasis is on understanding why teenagers act the way they do and on developing ministry responses which meet those needs. Special emphasis will be given to understanding and reaching at-risk teens. Fulfills Ministry Skill elective. Instructor: Vaughn

DM 6210
Youth Ministry Leadership (3) A survey of the basic issues of leading an effective transformative youth ministry for practitioners, including working with students and their parents, working as part of a youth team, recruiting and training volunteers, planning and organizing events and activities. Fulfills Ministry Skill elective. Instructor: Vaughn

DM 6220
Ministry with Adults Fifty-Five Plus (3) Develops a theology of aging. Reviews the physical, social, emotional, intellectual, and spiritual needs of persons over 55. Explores models of ministry and programming options. Current issues such as teaching older adults, seniors as volunteers, adjustments to losses, Christian death and dying, active engagement, elder abuse, senior evangelism, and reminiscence are highlighted. Fulfills Ministry Skill elective.

GS GENERAL STUDIES

GS 6030
Lifelong Learning for Ministry (3) This touchstone course is the starting point for all students in the M.Div. and M.A. programs. It provides an orientation and introduction to the process of ministry education and lifelong learning, including reading, library and on-line research, writing, and participation in different learning formats (cohort groups, distance learning, and intensive courses). Attention will also be given to the place of biblical studies and theological reflection in spiritual formation and ministry. Required for all degree programs. Instructor: Redman

GS 6295
Internship (3) Students who are not involved in full or part-time ministry leadership (at least 20 hours per week) are required to take at least one internship, CN, CM, CP, CS, DM, IS, ML, PM, WM only. Fulfills Ministry Skill elective. Instructor: Staff

GS 6266
Personalized Learning Experience (1-3) A learning experience mutually designed by the student and a faculty member or mentor and approved by the Dean to address a desired skill or area of knowledge in the student’s preparation for ministry. A PLE may consist of a conference, a workshop, seminar or other learning experience to which is added pre- and post-event activities related to the area of study. Students may not register for more than two PLEs. Fulfills Ministry Skill elective. Instructor: Staff

GS 6090
Mentor Consultation (0) Assists students in retaining a greater balance in personal growth, intellectual development and ministry preparation during their degree programs. Students will benefit from spiritual and practical input from a mentor of the student’s choice including setting goals for their spiritual and ministry life. Eight semesters of Mentor Consultation are required. Instructor: Redman

IM INTERCULTURAL STUDIES AND MISSIONS

IM 6000
Global Issues in Evangelism (3) Overview of multiculturalism, urbanization, understanding various worldview types and perspectives, missions education globalization and other topics as they relate to evangelization and ministry with the intent of equipping students to provide leadership in evangelism in their ministry setting. Fulfills Leadership Core requirement. Instructor: Kim

IM 6200
Communication in the Global Village (3) Principles and processes of communication from one culture to another. Emphasis is on what contextual adjustments are necessary to effectively and accurately communicate biblical truth in a culturally sensitive manner. How to plant the gospel and the Christian life in the indigenous soil. Fulfills Ministry Skill elective. Instructor: Strong, C.

IM 6210
World Religions (3) An introduction to those religious traditions that have exercised an important influence on world affairs and which constitute some of the greatest challenges to the Church. The course examines in turn an overview of Christianity, Judaism, Islam, Hinduism, Buddhism and East Asian religions and provides an opportunity to concentrate on two of the non-Christian traditions. The course also touches on the impact of...
of religious diversity on an ever-shrinking world, the nature, role and meaning of religion in the personal, cultural and universal aspects of human life, and the ways that spirituality is expressed in a variety of cultural contexts. Fulfills Ministry Core requirement. Instructors: Jackson, Heath.

ML 6200
Ministry Administration (3) An introduction to the basic theology, theory and practices of leading and managing ministry organizations, including mobilizing volunteers, organizing staff, stewardship and finances, marketing, and property. Fulfills Ministry Core requirement. Instructor: Strong, C.

IM 6220
Anthropology for Ministry (3) An exploration of anthropological concepts and their contributions to intercultural ministry. Students will not only examine key anthropological ideas, but will use these ideas to understand both their own cultural heritage as well as that of another people. They will apply this new understanding to their personal ministry. Fulfills Ministry Core requirement. Instructor: Braun.

IM 6400
Mission Strategies and Methods (3) An introduction to strategic missionary outreach. Drawing from a wide variety of disciplines, including theology, anthropology, history, communications and management theory, students will investigate a people group/nation of personal interest. The student’s research will contain an area study of such factors as the geography, culture, religion and worldview of the people group/nation. The student will then suggest a strategy for effective ministry to that people group/nation. Fulfills Ministry Core requirement. Instructor: Braun.

NT
NEW TESTAMENT STUDIES

NT 6010

NT 6202

NT 6050

NT 6211
New Testament Interpretation A: Gospels (3) A comprehensive survey of the literature, history, culture, chronology, geography, and theological themes of the Gospels. The course also addresses the life of Jesus and the development of gospel literature. Fulfills NT 2. (Prerequisite: NT 1 or advanced standing.) Instructor: Painter.

NT 6212
New Testament Interpretation B: Letters of Paul (3) Surveys the letters of Paul, focusing on theological themes as well as historical and literary background. Fulfills NT 2. (Prerequisite: NT 1 or advanced standing.) Instructor: Painter.

NT 6213
New Testament Interpretation C: the Later New Testament (3) A comprehensive survey of the letters of Hebrews, James, 1 and 2 Peter, 1,2,3 John, Jude, and Revelation. Attention will also be given to the historical and cultural background of these books, as well as guidelines for responsible interpretation. Fulfills NT 2. (Prerequisite: NT 1 or advanced standing.) Instructor: Painter.

NT 6400

NT 6410
New Testament Book Study/English (3) An exegetical study of a book or group of books using the English text. Focus will be given to exegesis and interpretive options in the light of the history of exegesis. Fulfills NT 3. (Prerequisite: NT 1 and 2.) Instructor: Painter.

OT
OLD TESTAMENT STUDIES

OT 6000
Biblical Hebrew 1 (3) An introduction to Hebrew language for ministry leaders. Consideration is also given to literature, history, and theological themes of the Old Testament. Fulfills OT 1. Instructor: Gantt.

OT 6200
Biblical Hebrew 2 (3) A continuation of Biblical Hebrew 1, this course develops language skills for translation in a book or group of Old Testament books. Attention is also given to responsible interpretation of the Old Testament. Fulfills OT 2. (Prerequisite: OT 6000 Biblical Hebrew 1 or advanced standing.) Instructor: Gantt.

OT 6050
Old Testament Studies (3) The course offers a basic introduction to the literature, history, culture, chronology, geography and theological themes of the Old Testament. Special attention will be given to the role of the Old Testament in personal spiritual formation and public ministry. Fulfills OT 1. Instructor: Griffin.
OT 6211
Old Testament Interpretation A: Pentateuch (3) An overview of the literature, history, culture, chronology, geography, and theological themes of the first five books of the Old Testament. Special attention will be given to the role of the Pentateuch in personal spiritual formation and public ministry. Fulfills OT 2. (Prerequisite: OT 6050 Old Testament Studies or advanced standing.) Instructor: Griffin

OT 6212
Old Testament Interpretation B: Writings (3) An intermediate level overview of the historical and poetic books of the Old Testament, focusing on literary genres, history, culture, chronology, geography, and theological themes. Special attention will be given to the role of the Writings in personal spiritual formation and public ministry. Fulfills OT 2. (Prerequisite: OT 6050 Old Testament Studies or advanced standing.) Instructor: Griffin

OT 6213
Old Testament Interpretation C: Prophets (3) Surveys the major and minor prophets, focusing on theological themes, as well as historical and literary background. Consideration will be given to the role of prophetic literature in spiritual formation and ministry. Fulfills OT 2. (Prerequisite: Old Testament Studies OR advanced standing.) Instructor: Griffin

OT 6410
Christian Apologetics (3) A survey of the apologetic methods and approaches. Particular attention will be given to the role of apologetics in preaching and personal evangelism. Fulfills TH 3. (Prerequisites: TH 1 and 2 or permission of the instructor.) Instructor: Giovannetti

TH 6410
Christian Apologetics (3) A survey of the apologetic methods and approaches. Particular attention will be given to the role of apologetics in preaching and personal evangelism. Fulfills TH 3. (Prerequisites: TH 1 and 2 or permission of the instructor.) Instructor: Giovannetti

TH 6415
Theology of Missions (3) This course develops a biblical and theological approach to missions as rooted in the nature and character of God. Fulfills TH 4. (Prerequisites: TH 1 and 2 or permission of the instructor.) Instructor: Strong, D.

TH 6420
Dietrich Bonhoeffer: Life and Thought (3) A study of the life and thought of Bonhoeffer, focusing on his writings. Special attention will be given to the legacy of Bonhoeffer in the post-WW II era. Fulfills TH 4. (Prerequisites: TH 1 and 2 or permission of the instructor.) Instructor: Slane, C.

WM
WORSHIP MINISTRY

WM 6070
Corporate Worship (3) Studies biblical, historical and theological principles and practices of worship. Emphasis placed on designing effective corporate worship services that are meaningful and relevant to the contemporary church. Fulfills Ministry Skill elective. Instructor: Navarro
**PERSONNEL**  
A.W. Tozer Theological Seminary

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### UNIVERSITY ADMINISTRATORS

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Stanley A. Clark, Ph.D., Provost
Richard W. Brown, D.Min., Vice President for Student Development
Gordon B. Flinn, M.B.A., Vice President for Marketing and Development
James A. Herberger, M.B.A., Director of Enrollment Management

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